

QRIS Quality Standards: Overview of Modifications

Based on lessons learned from the two year Seeds to Success Field Test, the University of Washington and the Department of Early Learning have finalized Washington's QRIS quality standards.

The Seeds to Success Field Test, administered by Thrive by Five Washington, provided an opportunity to test quality standards as well as system supports and capacity necessary to implement to scale. The following table details recommendations from local participants and community leads and the University of Washington. The third column details modifications that were made to the final standards and quality framework based on their recommendations.

Local Participants	University of Washington	Modifications to Standards
Feedback: Change the block system to a hybrid model/simplify and eliminate duplication	Recommendation: Build manageable steps/adopt a hybrid model	Result: A Hybrid approach has been adopted. Programs will be rated based on the following scoring system: <ul style="list-style-type: none"> • Level One – Licensing Requirements • Level Two – Facility Leadership and Management • Levels 3 – Level 5 will be based on points earned from remaining quality standards.
Feedback: Include multiple measures of quality	Recommendation: Include multiple measures of quality	Result: The ERS and the CLASS will make up 55% of overall rating (Level 3 and above). The remaining 45% of rating will be determined as follows: <ul style="list-style-type: none"> • 15% Curriculum, Learning and Assessment • 15% Professional Development • 15% Family Support and Partnership
Feedback: Define roles	Recommendation: Locally centralized model	Result: Roles have been defined. <ul style="list-style-type: none"> • DEL – Lead Administrative Agency/Intake/Licensing/System Integration • WSRRN – Lead for all improvement activities including coaching, local administration and professional development supports

		<ul style="list-style-type: none"> • UW – Lead entity for evaluation and assessment including rating assignment <p><i>*Local lead agencies will not responsible for distribution of funding, collecting documentation to support the standards or coordinating facility assessments/rating this year</i></p>
Feedback: Ensure standards promote positive child outcomes	Recommendation: Keep focal point on outcomes for children	<p>Result: Child at center of QRIS standards.</p> <ul style="list-style-type: none"> • CLASS : Keep the interactions measure in the tool; align statewide professional development to concepts within the tool • Moving away from classroom intervention to facility wide intervention (coaching and professional development) • Focal Child: Assess quality experienced by all children by focusing on an individual's experience in the program
Feedback: Redesign transitions standard	Recommendation: Integrate Ongoing Assessment of Child Development Aligned with WA Kids	<p>Result: Transition standard redesigned.</p> <ul style="list-style-type: none"> • Alignment with WaKIDS • Developing a School Readiness Training as part of larger PD framework
Feedback: Develop a process for self assessment		<p>Result: Directors establish readiness and commitment to evaluation process through self assessment.</p> <ul style="list-style-type: none"> • Level Two – Leadership and Management focuses on facility readiness and commitment via completion of a self assessment, submission of supporting materials and attending core trainings